The greatest discovery of my generation is that a human being can alter his life by altering his attitudes. William James

Assess which of the following questions would allow you to best examine the notion of discovery explored in your core text. Select one question and write a one page discussion of YOUR perspective of the text from the thesis presented in the question. Use first person to create a sustained, focussed text. Engage closely with the quotation and express your opinion.

- To what extent is this statement negated in the texts you have studied? Is the statement intentionally provocative?

- In what ways can we use this quotation to examine the spiritual discoveries explored in your text and at least ONE related text of your own choosing?

- What life altering attitudes are available in the texts you have studied?

- In what ways can we argue that the discoveries of one generation have universal impact on the future and help us to rationalise or make sense of the past?

- How accurate is William James argument? To what extent could we argue that every generation has been forced to alter their attitudes? How is this idea explored in the texts you have studied?

"Life can be much broader once you discover one simple fact: and that is everything around you that you call 'life' was made up by people that were no smarter than you… The minute that you understand that you can poke life and actually something will—you know, if you push in, something will pop out the other side. That you could change it—you could mold[sic] it. Um, that's maybe the most important thing." Steve Jobs

Assess which of the following questions would allow you to best examine the notion of discovery explored in your core text. Select one question and write a one page discussion of YOUR perspective of the text from the thesis presented in the question. Use first person to create a sustained, focussed text. Engage closely with the quotation and express your opinion.

- To what extent is this statement supported in the texts you have studied? Is the statement intentionally provocative?

- In what ways can we use this quotation to examine the intellectual discoveries explored in your text and at least ONE related text of your own choosing?

- What life sustaining attitudes are available in the texts you have studied?

- In what ways can we argue, with Jobs, that realising our own power as individuals is a form of discovery?

- How accurate is Steve Jobs argument? To what extent could we argue that each of us should seek the integrity of purpose he practised and seek life changing moments in the mundane and ordinary?

> "In the world of the very small, where particle and wave aspects of reality are equally significant, things do not behave in any way that we can understand from our experience of the everyday world...all pictures are false, and there is no physical analogy we can make to understand what goes on inside atoms. Atoms behave like atoms, nothing else." John Gribbin, *In Search of Schrödinger's Cat: Quantum Physics and Reality*

Assess which of the following questions would allow you to best examine the notion of discovery explored in your core text. Select one question and write a one page discussion of YOUR perspective of the text from the thesis presented in the question. Use first person to create a sustained, focussed text. Engage closely with the quotation and express your opinion.

- To what extent is this statement supported in the texts you have studied? Is the statement confined to discoveries relating to science?

- In what ways can we use this quotation to examine the importance of accepting the notion of discovery as all powerful and yet completely accessible?

- What analogies relating to discovery are available in the texts you have studied?

- In what ways can we argue that realising our own power as individuals is a form of discovery?

- How compelling is Gribbin's argument? To what extent do we make discovery more complex than it needs to be? Do we need to be more rationale and responsible in the way we assess the value of discovery?